

ED&I Curriculum Principles – Geography

1) Our curriculum is designed with an EDI lens

In Geography

- **Promotes global understanding and representation**

Designing the Geography curriculum through an EDI lens ensures that children learn about a wide range of places, cultures, and perspectives. This helps children develop a deeper understanding of the world and recognise the diversity of experiences across different countries and communities.

- **Creates an inclusive learning environment for all children**

Using an EDI-focused approach in Geography allows all children to see themselves reflected in the curriculum. By including diverse case studies, voices, and viewpoints, the subject becomes more engaging, fair, and accessible, helping every child feel valued and able to succeed.

2) Our curriculum reflects our society

In Geography

- **Helps children understand real-world issues**

A Geography curriculum that reflects our society allows children to explore current global and local challenges such as migration, climate change, urbanisation, and inequality. This makes learning relevant and helps children understand how geography shapes the world they live in today.

- **Prepares children to be informed and responsible citizens**

By reflecting modern society, the geography curriculum encourages children to think about their role in their community and the wider world. Studying current social, economic, and environmental issues helps children develop awareness, empathy, and the skills needed to take part in society responsibly.

3) Our curriculum broadens horizons and incorporates multiple perspectives

In Geography

- **Encourages global awareness and open-minded thinking**

A Geography curriculum that broadens horizons exposes children to different countries, cultures, and ways of life. By studying a variety of perspectives, children develop a more open-minded understanding of the world and learn to appreciate viewpoints that may be different from their own.

- **Develops critical thinking through diverse viewpoints**

Incorporating multiple perspectives in Geography allows children to examine issues such as development, climate change, and resource use from social, economic, environmental, and political angles. This helps children think critically, question assumptions, and make balanced judgements based on a range of evidence.

4) Our curriculum prioritises emotional safety and is intentional in preventing emotional harm

In Geography

- **Ensures sensitive topics are taught in a supportive way**

Geography often explores challenging issues such as natural disasters, poverty, migration, and climate change. Prioritising emotional safety means these topics are taught carefully and respectfully, so children can learn about real-world problems without feeling overwhelmed or distressed.

- **Creates a respectful and inclusive classroom environment**

By being intentional about preventing emotional harm, the geography curriculum encourages respectful discussion of different places, cultures, and experiences. This helps children feel safe to share their ideas, ask questions, and learn from one another without fear of judgement or offence.

5) Our curriculum actively challenges stereotypes and discrimination

In Geography

- **Promotes accurate and fair representations of places and people**

In Geography, actively challenging stereotypes ensures that countries, cultures, and communities are not presented in a simplistic or negative way. By using balanced case studies and real examples, children develop a more accurate understanding of the world and avoid misconceptions.

- **Encourages respect and critical thinking**

A curriculum that challenges discrimination helps children question bias in sources, media, and everyday discussions about different regions and populations. This supports the development of respectful attitudes and helps children become more thoughtful, informed, and responsible global citizens.

