

Geography Curriculum Overview

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
<p>Our School & Our Local Area</p> <p><i>What makes our school unique? What kind of a place is Stalybridge?</i></p>	<p>Continents, Oceans and Climate Zones</p> <p><i>How does climate affect habitat?</i></p>	<p>UK Cities, Counties & Regions</p> <p><i>What is the difference between Manchester and Greater Manchester? How are the UK regions defined?</i></p>	<p>Rivers, including The Nile</p> <p><i>How can we be drinking the same water as King Tutankhamun?</i></p>	<p>Natural Resources & Sustainability</p> <p><i>How can we live in harmony with the planet that supports us?</i></p>	<p>World Countries & Capitals</p> <p><i>What unites us and keeps us apart?</i></p>
Spring 2	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2
<p>Weather and Seasons</p> <p><i>How are we affected by the weather and seasons?</i></p>	<p>Non-European Country (Kenya)</p> <p><i>How are we connected?</i></p>	<p>Volcanoes and Earthquakes</p> <p><i>How might some people benefit from living near a volcano?</i></p>	<p>Extreme Weather (Droughts and Flooding)</p> <p><i>How do people cope with extreme weather?</i></p>	<p>Biomes and Vegetation Belts</p> <p><i>What characteristics differentiate the world's main biomes?</i></p>	<p>Settlement and Migration</p> <p><i>What impact has migration had on Manchester as a settlement?</i></p>
Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
<p>United Kingdom, inc. Mountains, Rivers and Coasts</p> <p><i>How can we be 'united' if we all different? At what point does a river end? When does a hill become a mountain?</i></p>	<p>Villages, Towns and Cities</p> <p><i>What is in 'city', but not in 'town'?</i></p>	<p>North and South America</p> <p><i>What would we see on our journey across the Americas?</i></p>	<p>Europe, including Denmark</p> <p><i>What features shape Europe?</i></p>	<p>Trade and Economic Activity</p> <p><i>How might our lives be affected if we suddenly stopped trading?</i></p>	<p>Mapping the World in Space</p> <p><i>How would life be different if the Earth's axis was vertical? How can something spherical be mapped on to something flat?</i></p>