

Yearly overview

EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
<p>CREATING WITH MATERIALS ELG</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; • Share their creations, explaining the process they have used; • Make use of props and materials when role playing characters in narratives and stories. 	<p>Food: Preparing fruit and vegetables (Y1)*</p> <p>Food: Preparing fruit and vegetables (Y2)*</p> <p>*inc cooking and nutrition requirements for KS1</p> <p>Mechanisms: Sliders and levers (Y1)</p> <p>Mechanisms: Wheels and axles (Y2)</p> <p>Structures: Freestanding structures (Y1)</p> <p>Textiles: Templates and joining techniques (Y2)</p>	<p>Food: Celebrating Culture (Y3)*</p> <p>Food: Celebrating Seasonality in a healthy varied diet (Y4)*</p> <p>*inc cooking and nutrition requirements for KS2</p> <p>Mechanisms: Levers and linkages (Y4)</p> <p>Structures: Shell structures (Y3)</p> <p>Textiles: 2D shape to 3D product (Y3)</p> <p>Electrical systems: Simple circuits and switches, including programming and control (Y4)</p>	<p>Food: Celebrating culture in a healthy and varied diet (Y5)*</p> <p>Food: Healthy and varied diet (Y6))*</p> <p>*inc cooking and nutrition requirements for KS2</p> <p>Mechanisms: Pulleys or gears (Y5)</p> <p>Structures: Frame structures with computer aided design (Y5)</p> <p>Textiles: Combining different fabric shapes, including computer-aided design (Y6)</p> <p>Electrical systems: More complex switches, including programming, monitoring and control (Y6)</p>

* Use PoP for project ideas and planning support for each area